Name:

**Mr. Anderson’s Syllabus for Western Civilization**

Welcome to Western Civilization and a new year at MCHS! Western Civilization is all about how the interactions of the past affect the issues of today. Through the use of a multitude of social studies disciplines, such as psychology, geography, sociology, and historical inquiry we will create a mental image of how we got to the point we are at. In this class we will be covering a massive amount of years, however it is more important to me that you understand WHY more so than When. In this class I will be teaching from the perspectives of WHY, What, Where, and When in that descending order with the most emphasis on Why something happened and how that event has affected how we live today.

I am big believer that in order to actively learn you must be active!! So with that being said I would like for us to go beyond the realm of regular learning and examine Society as a whole. In this class I hope to allow you this opportunity, however this is completely up to you. If you abide by the rules and procedures we will be an active class. I enjoy teaching through activity and I hope we can make this happen!

This syllabus outlines the Rules, Procedures that will be required in order to be successful in this class. In addition the Rewards and Consequences will be outlined as well as the required materials, grading scale and tentative daily schedule. Do not lose this packet because it will answer many of your questions throughout the year. Take this packet home and share it with your parents. Make sure to place this in your binder!!!!!!!!

**Rules, Consequences, Procedures**

**Rules**

1. Be Respectful
2. Speak Appropriately
3. Work with a Passion
4. Listen
5. Be Positive with a good attitude
6. Cell Phones used only when directed

There are consequences for all actions, both positive and negative. If you break rules in this class there will be negative consequences. Here are the negative consequences in no particular order.

1. Warning
2. Teacher Detention
3. Referral

**Procedures**

The use of procedures and proper organization is an important aspect of any classroom. The classroom procedures that are outlined should allow you to never have a question as to what you should be doing or how you should be going about something in class. We will practice these procedures repeatedly until they are second nature. By following these procedures, we can create a positive classroom environment that will allow you the best opportunity to achieve your goals.

***Entering the Classroom***

* Enter the Classroom calmly, quietly, and respectfully, immediately getting your binder and taking your assigned seat. You should not be yelling, or running. This is a time to sharpen a pencil if needed.

***Getting to Work Immediately***

* Every day there will be a Bell Ringer assignment on the board, you are to sit in your assigned seat, taking out you binder as well as a writing utensil and quietly complete the assignment that is given

***Passing in Papers***

* When I say “Pass in Papers”, all rows will pass their papers over and up

***Tardiness***

* You are tardy if you are NOT in the room when the Door Closes. You will need a pass from a teacher to enter. Excessive tardiness will be dealt with through consequences

***When you are Absent***

* When you are absent, talk to me at the beginning of the class period to see what you missed. Excused Absent work will need to be turned in the following day for full credit. Unexcused absent work or late work will be initially penalized 30% and 10% for everyday after that it is late. For example if you turn in an assignment a day late the best you can get is an 70%, two days late the best is 60%, three days 50% and so on….

***Bathroom Passes***

* Only 1 male or 1 female at a time during class, return to class immediately when finished. Abuse of bathroom privilege will result in removal of bathroom privilege

***Asking a Question***

* In this class we will hopefully have many discussions that arise from the content that we will go over from readings, projects, and notes to video clips. In order to allow all sides to be heard, we must **RAISE OUR HANDS** and wait to be called on if you want to speak. Be respectful towards your neighbors and listen to what they have to say, it may add to your point of view.

***End of Period Dismissal***

* Students will dismiss **WHEN I SAY CLASS IS OVER**. Until that point, students will remain in their assigned seats. When I dismiss you, you will leave the room in the same appropriate and respectful manner that you entered the room.

Any Deviations from these Procedures may result in a Consequence.

**Materials Required**

* **Binder Guidelines: Western Civilization**
	+ It is required that each student builds a binder over the course of the term. You will be responsible to include all materials distributed in class, including handouts, tests, quizzes, and assignments.
	+ **What's needed?**
* 1 1/2"-2" Binder in good condition
* College Ruled loose leaf paper
* Index dividers with label slots- you need FIVE - they are usually come five in a package.
* Blue or black pen
* #2 pencil
* Highlighter
* Binder order
* Syllabus
* Bell Ringer divider
* CNN student news divider
* Reading guide divider
* Notes

**Grading Scale**

100-92 = A

91 – 83 = B

82 – 74 = C

73 – 65 = D

64 – Below = F

Grading Policy: Grades in this class will be from the perspective of weighted category points

85% of your grade will be calculated between the following

* Tests
* Quizzes
* Projects
* Essays/Reactions/Papers

15% of your grade will be calculated between the following

* Daily Assignments
* Homework
* Participation
* Notes

Daily Assignments/Homework/Participation/Notes – 15%

* All assignments will be due, in completion, at the start of class.
* Assignments will be scored in several methods: completion or accuracy
* Students are expected to participate in class discussion, warm-ups, take notes and be actively involved in the daily lessons
* Students should come prepared to class with all necessary materials and keep a positive attitude

Test and Quizzes /Essays= 85%

* Tests will be given at the end of each chapter and will be announced ahead of time. Quizzes will be given with or without notice
* Tests on previous chapter must be taken before you can take the test on the current chapter
* There will be at least 2 informative Essays written in this class during the year

**Daily Tentative Schedule**

*Bell Ringer Assignment/Quiz/Class Discussion*

*Recap previous lesson*

*Intro to new lesson*

*New material/Notes*

*Active Reading session*

*Intro next lesson/Assignment/Journal*

(Daily schedule is subject to change depending on the material being covered)

In this class it is my hope that we can create an intellectually safe environment where we can share our opinions and ideas without feeling outside pressures. As I have said before I would like to teach this class from the perspective of doing rather than just listening. It is my hope that I can give you the opportunity to make this a great class with as much discussion and learning as possible

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